Gabriel Metzger



Lumpini Condotown, 292/D2, 272 Moo 4, Tambon Bansuan, Ampur Mueng, Chonburi, Thailand 20000

Profile

Creative and passionate teacher dedicated to fostering student-centered classroom environments based on mutual respect and collaboration. Committed to helping students identify and develop their own passions while becoming successful, confident students. I have 11 years of teaching experience in a foreign country.

Education

Michigan State University, U.S.A

M.A. in Education, with a focus on educational and technology leadership April 2016

California State University at Monterey Bay, U.S.A

Started winter of 2012 and continued until spring of 2013 (school said I could finish abroad) California Primary School Multiple Subject Teaching credential program

I.T.T.T. TESL School

Teaching English as a Foreign Language Teaching Credential April, 2004

University of California at Berkeley, U.S.A

B.A. in English
Graduated: 1994

Teaching Experience

Art, English, Work Education Teacher, Grades 2-4

October 2014-present

Piboonben Demonstration School

Bangsaen, Thailand

- Plan own curriculum based on Thailand's board of education requirements and texts given
- Complete proper syllabi for each course

- Adapt each lesson to include all types of learners and students that present educational deficits in speech, listening comprehension, language acquisition, sudden mood swings, autism
- Design art projects that allow students to see that art and projects can reflect real life projects outside of school such as animation and doing cultural art and murals
- Create personal exams to check status of progress for students to encourage higher achieving students and students who need improvements
- Write reading materials that for students of all reading levels
- Write proper lessons with differentiating learning, developmental, behavioral goals
- Run educational camps and provide structure and support for camps
- Manage and develop school projects to promote Thai culture and common holidays
- Grade appropriately using personalized rubrics based on the Thai curriculum of goals and standards

Homeroom Grade 3 Teacher

May 2013-October 2014

Anuban Watpitula School

Chanchoengsao, Thailand

- Wrote syllabus for all student subjects: maths, science, P.E., and English
- Wrote and administered all exams and graded using proper rubrics that covered proper assessments
- Created Webpage for students to comment and contribute on weekly study topics in Science and maths
- Used 12 student books to create the best lessons that were engaging and interesting
- Wrote lessons using multimedia resources which included, videos from YouTube, personal video uploads, personal photographs, Wikipedia.org, etc.
- Interviewed new teachers about proper teaching methods and focus in teaching
- Used behavioral management Application to work on improving student's focus and behavior
- Created all exams based on Thai curriculum

Teacher Assistant

September 2012-April 2013

Rodeo Hills Elementary

Rodeo Hills, California, U.S.A.

- Helped students with reading and writing and math difficulties in a diverse urban American school
- Helped with student discipline and classroom management and specifically listening and writing skills
- Worked with students with special needs especially in focusing on lessons, talking out of line, throwing objects
- Co-led classes in literature and managed class while teacher was absent

Extra-Curricular Pursuits and Interests-planning and running dramatic performances, computer software based learning projects; incorporating art into science, math and English.